$8^{\text {th }}$ Grade Common Core Curriculum Map: (121 days)
Unit \#1: Algebra: Equations and Graphing (13 days)
Resources: Big Ideas Chapter 1 Common Core Standards: 8.EE.7a-b

| Number | Learning Targets | Common <br> Core <br> Standard | Resources |
| :---: | :--- | :---: | :---: |
| 1 | I can solve one and two step <br> equations. | $8 . E E .7 \mathrm{a} ;$ <br> $8 . \mathrm{EE} .7 \mathrm{~b}$ | 1.1 (Extra) |
| 2 | I can solve multi-step equations. | $8 . \mathrm{EE} .7 \mathrm{a} ;$ <br> $8 . \mathrm{EE} .7 \mathrm{~b}$ | 1.2 |
| 3 | I can solve equations with <br> variables on both sides. | $8 . \mathrm{EE} .7 \mathrm{a} ;$ <br> $8 . \mathrm{EE} .7 \mathrm{~b}$ | 1.3 |
| 4 | I can determine whether <br> equations have no solution or <br> infinitely many solutions. | $8 . \mathrm{EE} .7 \mathrm{a} ;$ <br> $8 . \mathrm{EE} .7 \mathrm{~b}$ | 1.3 (Extra) |
| 5 | I can rewrite equations to solve <br> for a different variable. | $8 . \mathrm{EE} .7$ | 1.4 |

Unit \#2: Algebra: Graphing (17 days)
Resources: Big Ideas Chapter 4
Common Core Standards: 8.EE.5; 8.EE.6; 8.F. 4

| Number | Learning Targets | Common Core <br> Standard | Resources |
| :---: | :--- | :---: | :---: |
| 1 | I can graph linear equations from <br> a table. | $8 . E E .5$ | 4.1 |
| 2 | I can find the slope of lines by <br> using two points or from tables. | $8 . E E .6$ | 4.2 |
| 3 | I can identify parallel and <br> perpendicular lines. (1 day) | $8 . E E .6$ | 4.2 |
| 4 | I can write and graph <br> proportional relationships. | $8 . E E .5 ; 8 . E E .6$ | 4.3 |
| 5 | I can graph linear equations <br> written in slope intercept form. | $8 . E E .6$ | 4.4 |
| 6 | I can graph linear equations <br> written in standard form | $8 . E E .6$ | 4.5 |
| 7 | I can write equations of lines in <br> slope intercept form. | $8 . F .4$ | 4.6 |

Unit \#3: Systems and Functions (11 days)
Resources: Big Ideas: Chapter 5
Common Core Standards: 8.EE.7a-b; 8.EE.8a-c

| Number | Learning Targets | Common Core <br> Standard | Resources |
| :---: | :--- | :---: | :---: |
| 1 | I can write and solve systems of <br> linear equations by graphing. | $8 . E E .8 a-c$ | 5.1 |
| 2 | I can write and solve systems of <br> linear equations by substitution. | $8 . E E .8 b-c$ | 5.2 |
| 3 | I can write and solve systems of <br> linear equations by elimination | $8 . E E .8 b-c$ | 5.3 |
| 4 | I can write and solve systems of <br> linear equations in word <br> problems | $8 . E E .8 b-c$ | Extra |

Unit \#4: Functions and Scatterplots (18 days)
Resources: Big Ideas: Chapters 6 and 9
Common Core Standards: 8.F.1; 8.F.2; 8.F.3; 8.F.4; 8.F.5; 8.SP.1; 8.SP.2; 8.SP.3; 8.SP. 4

| Number | Learning Targets | Common Core Standard | Resources |
| :---: | :---: | :---: | :---: |
| 1 | I can determine whether relations are functions. (1 day) | 8.F. 1 | 6.1 |
| 2 | I can write a function rule. | 8.F. 1 | 6.2 |
| 3 | I can compare linear functions and write linear functions using graphs or tables. | $\begin{aligned} & \text { 8.F.2; 8.F.3; } \\ & \text { 8.F. } 4 \end{aligned}$ | 6.3 |
| 4 | I can identify and compare linear and nonlinear functions from tables or graphs. | 8.F. 3 | 6.4 |
| 5 | I can analyze and sketch graphs to show the relationship between two quantities. (1 day) | 8.F. 5 | 6.5 |
| 6 | I can construct, describe, and interpret scatter plots. | 8.SP.1 | 9.1 |
| 7 | I can find lines of best fit to solve problems. | $\begin{aligned} & \text { 8.SP.1; 8.SP.2; } \\ & \text { 8.SP. } 3 \end{aligned}$ | 9.2 |
| 8 | I can read, make, and interpret two-way tables. (1 day) | $\begin{aligned} & \text { 7.SP.5; 7.SP.6; } \\ & \text { 7.SP.7a-b } \end{aligned}$ | 9.3 |
| 9 | I can choose appropriate data displays and identify misleading data displays. | 8.SP.1 | 9.4 |

Unit \#5: Exponents and Scientific Notation (17 days)
Resources: Big Ideas Chapter 10
Common Core Standards: 8.EE.1; 8.EE.3; 8.EE. 4

| Number | Learning Targets | Common Core Standard | Resources |
| :---: | :---: | :---: | :---: |
| 1 | I can write and evaluate expressions using exponents. | 8.EE. 1 | 10.1 |
| 2 | I can use exponent rules to find a power of a power. | 8.EE. 1 | 10.2 |
| 3 | I can use exponent rules to simplify expressions involving the quotient of powers. | 8.EE. 1 | 10.3 |
| 4 | I can evaluate expressions involving zero and negative integer exponents. | 8.EE. 1 | 10.4 |
| 5 | I can identify, write and compare numbers in scientific notation. | 8.EE.3; 8.EE. 4 | 10.5 |
| 6 | I can write large and small numbers in scientific notation. | 8.EE.3; 8.EE. 4 | 10.6 |
| 7 | I can add, subtract, multiply and divide numbers written in scientific notation. | 8.EE.3; 8.EE. 4 | 10.7 |

Unit \#6: Square Roots and Pythagorean Theorem (11 days) Resources: Big Ideas: Chapter 7
Common Core Standards: 8.NS.1: 8.NS.2; 8.EE.2; 8.G.6; 8.G.7; 8.G.8

| Number | Learning Targets | Common Core <br> Standard | Resources |
| :---: | :--- | :---: | :---: |
| 1 | I can find square roots and use <br> them in evaluating expressions <br> and solving equations. (1 day) | $8 . E E .2$ | 7.1 |
| 2 | I can find cube roots and use <br> them in evaluating expressions <br> and solving equations. (1 day) | $8 . E E .2$ | 7.2 |
| 3 | I can understand and use the <br> Pythagorean Theorem to find <br> missing side lengths of right <br> triangles. | $8 . E E .2 ; 8 . G .6 ;$ <br> $8 . G .7 ; 8.6 .8$ | 7.3 |
| 4 | I can approximate square <br> roots. | 8.NS.1; 8NS.2; <br> $8 . E E .2$ | 7.4 |
| 5 | I can use the Pythagorean <br> Theorem to find distances in a <br> coordinate plane. | $8 . E E .2 ; 8 . G .6 ;$ <br> $8 . G .7 ; ~ 8 . G .8 ~$ | 7.5 |

Unit \#7: Geometry Part 1 (19 days)
Resources: Big Ideas Chapters 3 and 8 Common Core Standards: 8.G.5; 8.G.9

| Number | Learning Targets | Common Core Standard | Resources |
| :---: | :---: | :---: | :---: |
| 1 | I can identify and measure angles formed when parallel lines are cut by a transversal. | 8.G.5 | 3.1 |
| 2 | I can find the measures of interior and exterior angles of triangles. | 8.G.5 | 3.2 |
| 3 | I can find the measures of interior and exterior angles of polygons. | 8.G.5 | 3.3 |
| 4 | I can identify similar triangles and use indirect measurement to find missing measures. | 8.G.5 | 3.4 |
| 5 | I can find the volume of cylinders and solve for missing dimensions given the volume. | 8.G.9 | 8.1 |
| 6 | I can find the volume of cones and solve for missing dimensions given the volume. | 8.G.9 | 8.2 |
| 7 | I can find the volume of spheres and solve for missing dimensions given the volume. | 8.G.9 | 8.3 |
| 8 | I can identify similar solids and find missing measures from similar solids. | 8.G.9 | 8.4 |

Unit \#8: Geometry Part 2 (15 days)
Resources: Big Ideas Chapter 2
Common Core Standards: 8.G.1; 8.G.2; 8.G.3; 8.G. 4

| Number | Learning Targets | Common Core <br> Standard | Resources |
| :---: | :--- | :---: | :---: |
| 1 | I can identify congruent figures <br> and name corresponding angles <br> and sides. | $8 . G .2$ | 2.1 |
| 2 | I can identify translations and <br> translate figures in the <br> coordinate plane. (1 day) | $8 . G .1 ; 8 . G .2 ;$ <br> $8 . G .3$ | 2.2 |
| 3 | I can identify reflections and <br> reflect figures using the $x$ and y <br> axis. (1 day) | $8 . G .1 ; 8 . G .2 ;$ <br> $8 . G .3$ | 2.3 |
| 4 | I can identify rotations and <br> rotate figures in the coordinate <br> plane. | $8 . G .1 ; 8 . G .2 ;$ <br> $8 . G .3$ | 2.4 |
| 5 | I can identify similar figures, <br> name corresponding sides and <br> angles, and find unknown <br> measures. | 8.6 .4 | 2.5 |
| 6 | I understand the relationship <br> between perimeter, area, and <br> similar figures | $8 . G .4$ | 2.6 |
| 7 | I can identify dilations and <br> dilate figures in a coordinate <br> plane. | $8 . G .3 ; 8 . G .4$ | 2.7 |
| 2 |  |  |  |

